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interest of the students in questions of social manners led to a special study by a committee of students and teachers which resulted in a textbook.¹

The book represents a growth from a simple manual of manners compiled by a school committee, through successive stages of revision and amplification, to its present form. Its content is grouped into four main divisions. The first relates to manners in the home, discussing in a direct and concrete way the topics which would ordinarily come under this heading. The second division relates to manners in school. Here the subtopics deal with proper conduct in assembly, in the corridors, classroom, and lunchroom. Student government and manners in games are also discussed. Part III deals with manners in public places, such as street cars, restaurants, stores, and places of amusement. The fourth division gives a brief description of business manners. Throughout the book the presentation is clear and direct, many concrete examples being given.

At the close of each chapter are suggestions of means of teaching manners. Dramatizations and shadowgraphs are frequently recommended.

The book provides a well-written body of material for use in teaching this important social topic. Its success in Philadelphia is a strong recommendation for its further use.

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¹ FACULTY OF THE SOUTH PHILADELPHIA HIGH SCHOOL FOR GIRLS, *Everyday Manners*. New York: Macmillan Co., 1922. Pp. xii+115.

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